

5:36 PM Call to Order

**Attendance:**

Jenny Bishop (Hope Pelekikena)  
Brandi Cutler (Pelekikena)  
Shanelia Laimana  
Jillian H K Luis  
Juliana Leoiki-Haili  
Kamomi Laimana  
Ka'iope  
Ka'ano'i Walk (AKL)  
Kehau Custino  
Ohana Kama  
Waianuheia Walk  
Amber Tenn (Kākau Social Media)  
Daylin Heather  
Ikaika Plunkett (Po'okumu)  
Kacie Ho'okano  
Konrad Heather  
Lehua Coloma (Pu'ukū)  
Kanani Kamelamela-dudoit  
Amy Kauahi  
Lexi Chang

**No'eau:** Kamali'i 'ole i ka helu pō: = teaching each other. Always learning from one another to pass along to next keiki and generations.

**Voting:** to approve 8/18/21 Minutes

Jenny B motion to approve, 6 approve thereafter.

**Activities:**

**La/Pō 'Ohana Ideas:**

Jenny- Beach Night? Max 25 people.

Kehau- Drive in Movie at school. Was not approved by school for outdoor. But drive in might work?

Jillian- La 'Ohana (max 25 for mala?) purposeful. First sign ups for 25? Would be good to connect even if its small groups 10, 20, etc.

Kehau, Shanelia to kōkua.

\*Will send out email thread to sign up?

### **'Imi Pono Meeting from 9/7/2021**

- 9/22/21 at 5:30 for next halawai
- Kehau attended and shared that status of COVID will not change.
- How can we improve but also alleviate stress of putting it on makua?
- March 5th tentative date for 'Imi Pono
- Purpose: fundraising and keeping the legacy?
- Preapproved budget: \$3,500 set aside.
- Virtual, drive through pick up? Blended?
- Keiki made auction items: great idea from Kehau.
- Jillian: a primary focus- fundraising, keiki, etc.
- Ohana Kama: focus on 'ea and perpetuation of na mea ike hawaii and Kaiapuni, resilience, search for language and righteousness through cultural practices.
- Waianuheia: the work of keiki, writings, artwork- almost looked like a curriculum fair. Survey's from mākua said they didn't like it because they may like a 'craft fair.' Will share with HMOP Board to view for info.
- Ka'ano'i- not so heavy but celebratory.

### **Po'okumu Report:**

#### **DL**

- DOE Developing a K-12 DL program and will announce by Friday.
- Offering something similar to what is done with english already
- Targeting: Interrum program while families wait for DL to start. Will end once KDL launches
- Family license to
- Kula Ki'eki'e- CAS Noh has been talking with Po'o Kumu 2x weekly to plan for Castle Complex Kula Ki'eki'e. Trying to get a solid plan down by October. Trying to figure out what type of information or data do we need? CAS Noh dedicated to involving stakeholders in planning HMOP.
- (Kehea Faria) created curriculum that have minimum requirements which also help them get onto college track- per po'okumu there will be an option (9-12 grades).
- CAS Noh engaging in scheduling ongoing meeting with HMOP.
- Narrowed down to Puohala and Castle.
- Class counts: Last week was the last time to solidfy DL count. They are separated into classes. These numbers are missing DL learning.
- M: 21, 1st: 25, 2nd: 22, 3rd: 23, 4th: 17, 5th: 17, 6th:18, 7th: 3, -8th 4 = 25= 150 on campus F2F learning.
- DL: 14 students (kaiapuni), 11 english (+8 students on waitlist).
- Infinite Campus: virtual. Not with count.
- \$2500/per students for keiki who are in DL. And need to pay out a fraction of cost to DL.
- How will that work with KDL option? Does po'okumu have to rescreen? Will they allow it being transferred over? Po'okumu thinks it will transfer over to KDL.
- If our Kaiapuni F2F switch over to DL will it affect our Kumu?

- Currently need to pay back about 82K for English (11) and Hawaiian DL. Also thinking about families that have already 41/40ed out to give them an option to come back if can.
- KDL: are there options at the school level? Po'okumu not looking into it for English or Kaiapuni.
- What about pulling HMOP together to create a Hawaiian Immersion for Kaiapuni and fundraise for HMOP.
- 8 weeks into the school year, and it hasn't come to fruition. Instead of focusing on a blended class?
- In state of emergency- kaiapuni needs equity to survive. No need for equality, as it will never bring kaiapuni to where it needs to be instead of waiting. English side has always trumped Kaiapuni. None are good options.
- 46 'ohana responses from HMOP survey: 24 said they would opt into KDL, 2 Maybe, 11 wouldn't want option at all, 9 that had different comments leaning towards KDL.
- Open kumu positions: Papa M & 2, may change based on KDL/EDL. Openings for tutors for Hawaiian Language Learning program- for late entries, struggling with olelo, or exiting HLL.
- Construction on the hill: too steep and in renegotiating to get back to working on the hill.
- Behind C building: Kane makua trying to clean up for mala. PL already have some makua who have come to help. Mosquitos are biting keiki, and will plant lemon grass to help alleviate problem.
- Po'okumu also noticed some puddling with the uneven gauges. Custodians also trying to plan clean up during Fall Break.
- Once an 'ohana commits to DL they will stay in DL for the rest of the year. For temporary quarantine the work will be shared via kumu made packet or maybe provide something virtual. If they are sick, they'll focus on getting better.
- Diagnostic DL: Po'okumu suggests that if makua feel that it wouldn't benefit than don't take it.
- Will Pū'ōhala become Olelo Hawaii wale no. Could definitely be a potential especially with new CAS and Po'okumu. Po'okumu is exploring options.
- Waiau: 2 schools on site (E & K), then at 6th they had their own? Maui (elementary school) has a school which was about 90% Kaiapuni.
- AKL on Saturday: k-6 would be prioritize. What would be the option for the keiki in higher grades. The few students that are in DL are doing well. Po'okumu is anticipating other kula's to run their own program.
- The quicker solution look like we should do it more at a local level. Kumu need to be compensated for extra work.
- MOU?
- Kaiapuni Complex CAS??? Still bringing it up during his meetings.

#### **HMOP Pelekikena Report:**

- Met with CAS Noh. Stated that he doesn't get any background or training for Kaiapuni.
- Have social media flyers to spread word about lack of DL.

- Some makua were happy with current situation but others are not in fears of what could potentially happen when COVID gets worse or are put in a situation that they'd have to stay home.
- What do makua need? A tutor!!!
- Connect with Brandi to help identify needs that hui makua can pull together to fulfill these immediate needs for our keiki.

### **SCC Updates-**

- Looking for an alternate for SCC position for Kahea. Anyone willing?
- Community meeting October 5th where po'okumu will share data. As a parent/teacher/admin do we know what they school goals are? Conversation: What is the focus? What are we trying to accomplish.
- HMOP get the word out.

### **Treasurer Updates**

- Some kumu used monies for their classes
- Pay out for menehune water- may need more water since more keiki are present and it's hot. Water fountains- not able to use but water report. Makua Jillian Luis, lets handle the need for wai. Lehua checked with Kumu and haven't requested for more dispensers- if so, we can pay for that out of the pre-approved budget. It is a fee for each dispenser, and then for each bottle. Kumu Malia (GLC), she has it on her calendar when Menehune comes they put the empty bottles out for exchange. Lehua will double check to ensure that what they have what they need. If the money is tight then we'll take a vote for more. Laimana ohana has extra bottles if it will help.
- Amazon donations deposited
- Overall good with funds. Not critical
- Re: 'Imi Pono, can go fundraise or focus on keiki instead. Whichever one we go, we just need a dedicated makua to help lead this event.

### **Papa Updates:**

- M: amy Kauahi, no updates
- 1: No updates
- 2: Kumu Kamalei returning Nov. 8th.
- 3: 2 subs in training, how
- 4th: 16 keiki in class, she's been buying supplies for the papa. No water dispenser in her room, so keiki go to kumu kaikaina to get wai.
- 5th: practicing for CPAC performance. Will be broadcasted. Kumu Kalani wrote a song and they've been practicing. Kumu wai plans to return Jan. 3rd.
- 6th-8th: Mid quarter grades have gone home. Get onto REMIND. Half quarter grades to see updates on progress. Mahalo to Kumu Kaikaina for going above and beyond to help teach the keiki so that they aren't so far behind.

**AKL:**

Halawai on Saturday. Ka'ano'i no longer on? But named a few new members. Talked about changes and expansions. OHE shared Kaiapuni growth plan and gave an update. Po'okumu shared and has a copy of feedback from presentation.

Re: DL, it was shared that 7 FT and 14 PTT to pull it together. It will prioritize K-6 and if there isn't a way to fill the positions then former Kaiapuni Kumu may transition over. Max class size would be 20-40 haumana or 30 with a PTT. Not very clear.

Ad Hoc meeting for future online learning.

Representative Bronco was there who shared resolution and apologizing for the challenges Kaiapuni goes through.

Ho'olako home: Refurbished computers to provide to Kaiapuni students including those who are waiting for DL. One per keiki not ohana. Next steps would be to submit a deadline for applications and a site to distribute their desktop computers. Use them for what they need and it's FREE! \*Email!!!

Next meeting: Nov 20

**Mala Updates:**

Konrad- trying to set a date to clean up so the whole kaiapuni ohana can come to work on it. But should be cleaned out within the next couple of weeks.

Rules for being off campus? Not anything definitive.

Can ohana just come a help out? Not sure.

Next week Saturday morning to come together to clean out?

**PL:** Access to mala area for parents from po'okumu? But will allow 2 ohana at a time to have access to the back. Every time a family comes a teacher comes out with.

**MK:**

They have a waitlist.

Hiring 2 more staff and will be able to take on more keiki.

So apply even though you're waitlisted.

Do not send your keiki unless you're officially enrolled.

**Mala:**

Konrad: 808-799-9988 contact to help with mala.

Ka'ipo- mana'o from PL gave feedback as to why they weren't participating. Maybe use the feedback from previous survey they gave makua. Results showed that parents did not participate because: being pressured to fundraising, volunteering, or pressure to volunteer or not doing enough as other makua, or maybe they don't have the money? Once the focus was off fundraising then they got more participation.

Motion to close: 7:39 PM. Aloha Ahiahi!