



Mo'ō'ōlelo Hālāwai Kūmau o ka Hui Makua o Pū'ōhala
6 Malaki 2019

<http://huimakuaopuohala.weebly.com>

[Link to common DOE Acronyms](#)

I. Meeting called to order at 5:31 pm by Lehua Coloma.

II. Papa Inoa

<ol style="list-style-type: none"> 1. 'Analū K-Aloha 2. Ka'ano'i Walk 3. Oriana Coleman 4. Tisha Reed 5. Kalei K-Aloha 6. Po'okumu Makala 7. Daylin Heather 8. Carol Pa'ao'ao 9. Po'okumu Makala 	<ol style="list-style-type: none"> 1. Konrad Heather 2. Kahea Faria 3. Lehua Coloma 1. Noelani Kauahikaua 2. Kumu Waianuheia Walk 3. Joelle Hussey 4. 'Ānela Apo 5. Kaipo Maikai-Kahanaoi 6. Kumu Kaikaina Kekua
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III. Vote

A. Ka'ano'i motioned to have HMOP board move forward with drafting a letter to support makua concern that came up last month's meeting. 2nd: Analu. Ae (6 of 6), 'A'ole (0 of 6)

B. January minutes approved.

IV. 'Imi Pono Recap

A. Financial-Lehua Coloma. See 'Imi Pono Financial Report. Comparison Need to add \$70 check

1. Deposit \$12,769. Expenses \$6,688.33. Profit \$6,080.67.

2. Post-vote for 'Imi Pono caterer Vern to do Hawaiian food plate preparation & food. Motion to approve \$3,188.33. 2nd by 'Analū K-Aloha. All in favor.

3. First time we accepted credit card at IP, that's why we had Square fees. Will have better credit card signage next time

4. Mahalo to all the hands!! Lots of positive comments! Fire knife were awesome! We had 45 volunteers. Parents, Target, Keoki Farias Class, UH Kuaana, WCC Trio... etc

5. Vivian needs to get back to HMOP to see who didn't pay. 470 plates were picked up including comps.

6. Punana Leo is sorry for the mix up on the dates; they expected it to be in March.

V. PTA Fun Fair 5/17 Fri afterschool-papa 7 going to fundraise

VI. Discussion regarding Kaiapuni Kumu

- A. KS has separate scholarship for anyone that wants to be kumu 2/14 deadline passed.-hookawowo
- B. PTT- LCC has classes to train EAs to become certified in 3 years. If this is happening at LCC, you can't have it at another CC, like WCC. We think state money is the roadblock.
- C. OHE - Special permittee. See HMOP email forwarded today. Deadline is Mar. 22
- D. There's no AA pathway for Hawaiian studies, which could be a way for WCC to do. But maybe better to become full certified kumu?
- E. Punana Leo has good practices we could think about adopting at Kaiapuni -
 - 1. Parent halawai Hoike Paipai (public) is efficient, enjoyable & it's very educational. They are 3x/month. Parent participation is required or could lose scholarship
 - 2. Halawai Makua is like our HMOP meetings
- F. Increase in Kaiapuni kumu pay? Kalehua had suggested Kaiapuni teachers bring it to HSTA. It's been brought to them before, but HSTA didn't do anything because there isn't enough kumu to show numbers. Pookumu having multiple kuleana, over and above English kumu.

VII. Other Reports

- A. Pookumu - No more waiver & PD days for rest of school year. 2 state, SCC puts in for waiver days. So comes to 4 days out for kids. There may be CNA (Kaiapuni only) or GLC type meetings. Other than that no out of school days for students
 - 1. Pani Hakahaka class - checking with McKinley School & Glenn Miyasato (previous Anuenue pookumu) -needs to get certification. Looking into hybrid because of makua scheduling time constraints. Some will be online. If can olelo, maikai! But the biggest thing is that we have subs that support our program
 - 2. Baba is having a pani hakahaka kaiapuni class this summer at Anuenue. May be a hybrid
 - 3. Teaching assignments best for students & teachers. Tentative list below--9 kumu. Need to hire 1 or 2. Still waiting for TATP 1 to close tonight. Probees 5-6 have to reapply for their positions. Next year, losing ½ time office position & ½ time custodian position. Positions "sold" by Mar. 1. Papa 5,6,8-- if kids are at risk now, we need to advocate for better use of categorical position. Sub committee budget: Kalei, Kaanoi, Mahana, Kaikaina, Waianuheha, Daylin, Noe.
 - 4. Po'okumu's current plans for Kaiapuni grades next year:
 - a) K (planning to keep this separate)
 - b) 1
 - c) K-1 (combo) this is an option for add on because its been large in M. Also would help to break up differences in starting language abilities
 - d) 2
 - e) 3

- f) 4
 - g) 4-5 (combo)
 - h) 6, 7-8 (combo) -- middle school. 2 kumu. May have PTT support kumu. Current 6th grade is 19. 7th has 6 students, Current 5th grade is 12. [Update 4/2/19: next year 7th grade: at most 16 returning. Next year 8th grade: at most 5 returning]
Teacher/student ratio is higher at middle school than elem.
Parents can have voice on how many kumus. Thinking of using categorical to be a kumu resource- could be a co-teach, create curriculum, moololo. OHE will give 1 off ratio for inter or middle school. Lahaina gave up their inter. categorical to Blanche Pope cause they have enough support & Kaiapuni opening at Blanche Pope
 - i) Or a 5-6 combo.
5. 3 weeks into start of school-enrollment count redone. Still families are enrolling at this time
 6. "True-up" Budget-- August & 2nd quarter. If it's a small number like 1, so budget is.
 7. AKL meeting -moved from Puohala b/c of double scheduling at our office. Wasn't on school calendar.
 8. Off ratio (OHE categorical), SPED, cafe positions not covered by WSF.
 9. Kahea shared that Kalehua shared at a recent meeting- Kaiapuni has excess funding- OHE \$26 mill budget would like to purchase curriculum from vendors. Off ratio is needed because they can't keep the numbers.
 10. Less WSF money per keiki grades 3+. 10 is maybe the minimum for WSF to purchase a kumu
 11. Pookumu open to ideas of funding for more kumu
 12. K-1 is needed because in K you have 3 different types of students.
Punana Leo graduates, coming from no preschool, coming from homes w/ English/English Preschools. Kahua needs to be strong & so kids can be challenged where they are at. There may be \$ to hire PTT, but its difficult to find someone who can be consistent and is quality. Idea to offer a internship opportunity through college.
 - a) 2--Right now need is PPT or PTT for papa 1 & M. Fluent speaker, independent & willingness to learn, some curriculum knowledge.
 - b) 1 RTI tutoring "go get um" who has independence. Requirements: PPT/PTT (\$22-23). Determines need? ---Size of class, age.
 - c) 1--Kaiapuni SPED need is growing now that we can better assess students SPED needs. We need another PTT SPED & next year. SPED is federal money, given at beginning at the year.
 13. Categorical given for English SPED.

14. 148 kids in Kaiapuni, so ratio is 1:29. English may lose a kumu. May be better for English to just move to the other Kaneohe schools. Would be easier for budget & kumu planning.
15. Kaiapuni: 133 - k-6 is projected for next year; estimated 10 in M. ratio (1:) Enrollment projected 96 (k-6) on english, comes out to (1:19.2)
16. Planned English classes for next year:
 - a) K
 - b) 1
 - c) 2-3
 - d) 4-5
 - e) 6
17. Po'okumu would like a "language specialist" which includes curriculum coordinating, teaches in classroom. Does OHE have \$ for this? Castle Complex has the most schools of kaiapuni in his complex. CAS doesnt want to put money
 - a) Strong olelo
 - b) Haku moolelo that can be utilized quickly for assessment or teaching comprehension
 - c) Translation that kumus need
 - d) Someone who could co-teach in classroom...
18. Kumu Report-
 - a) Fea Akeakamai WCC - all of papa 7 & 1 papa 1 went. Experienced 1 judge told them they are not allowed to speak hawaiian in this room. You have to speak english so we can understand you. Judges would come up and say "ugh... another hawaiian one," sign and walk away. Slam their pen down after. 49 judges total (science experts, etc) only 1 was a Hawaiian Language judge. Projects weren't fairly judged b/c the one 'olelo speaking judge was pulled to translate for other projects. They tried to find judges and want schools help. Kids will be sending letters.
 - b) Kids were kupa'a. Mahalo to Kumu Kaikaina for supporting our keiki that its ok to choose to speak hawaiian
 - c) Puohala is the only school in the complex that participated in Hawaiian.
 - (1) Letters to BOE, District, Legislators, senator Keohokalole, Education Committee Chairs-Kidani, Woodson, CTE chose the judges
19. HMOP Separate wa'ai & wa pā'ani to keep the kids in the 'olelo. [UPdate: 3/7- Hope Po'okumu requires all grade levels sit together, ie. papa 6 & grade 6]
20. AKL - see minutes sent from HMOP. Last meeting 3/2.

- a) Categorical is meant to be additional to WSF. 37 off ratio positions. Currently, if there's a new school, position is taken from one and given to another. Wondering if we can project to get more. Should it be reliant on it or work to get off of it?
 - b) AKL to put together a strategic plan to be integrated into DOE's plan. 10 year plan.--OHE being the po'o for all the Kaiapuni
- B. Mural- Haley's going to screen part of mural onto shirts-school wide. Ink will be black. So no black shirts. Bring your own shirt. 15 min slot at beginning of culture day. Ohana can help w/ leis & mahalo gift for Haley and funders. Kalei will work with school print sections of mural w/ mo'olelo. Might need money for ink for screening the shirts. Screening date hasn't been set yet-maybe April afterschool. Will be doing by class. Will need makua help. 5/3 is culture day.
- VIII. Ke Kula Kaiapuni o Waimānalo- currently seeking M-1 kumu
- IX. Motion to close by Analu 8:31p. 2nd Lehua. All in favor.